

Name _____ Section _____ Date _____

*In-Class Writing Assignment:
Explaining your Project**

Please write 2-3 paragraphs that address the following topics:

- A description of your game
- How your game demonstrates positive examples of interconnection

Hint: For full points, be as specific as possible. Don't write, "Our game had cultures working together, which is positive." Give specific examples of situation cards, bonuses, power up abilities, or whatever else you may have in your game.

- How your game demonstrates negative examples of interconnection

Hint: For full points, be as specific as possible. Don't write, "Our game included war and fighting." Give specific examples of situation cards, dangers, power up abilities, or whatever else you may have in your game.

(If you're realizing now that your game doesn't show specific examples of interconnection, feel free to say that, but give examples of what you would include if you could design the game over.)

Brainstorming box (Optional)
Positive examples of interconnection

Brainstorming box (Optional)
Negative examples of interconnection

Please write this assignment on a separate sheet of loose leaf.

**This will determine Part 5 (analysis of historical content) of your Unit 8 Project grade.*

Peer Evaluation

Please note: This will be used to evaluate the other members of your group. If you don't complete this, it will be counted against YOUR participation.

1. Who was in your group?

2. As a whole, do you think your group did a good job of:

- Listening to and sharing ideas? YES NO
- Using your time wisely in class? YES NO
- Fairly dividing up the work? YES NO
- Being creative with the project? YES NO
- Incorporating lots of info into the game? YES NO

Comments:

3. Let's say I were going to split up 10 points among the people in your group, based on contributions to the project. How would you split up the 10 points? (example: If hard-working Billy, sort-of-hard-working Betty, and lazy Joe were in a group, I might give Billy 6 points, Betty 3 points, and Joe 1 point.) Include yourself.

Name _____
Explanation:

Points _____

Name _____
Explanation:

Points _____

Name _____
Explanation:

Points _____

4. Any other comments you have about your group?

Board Game Feedback for Kelly & Heather

We want to make this project better for next year. Your feedback helps us figure out what you liked and what you would change. Be honest, you won't hurt my feelings.

1. Did you like doing this project, or would you have preferred a different type of assessment project? (test, essay, another type of project, etc.)
2. Do you feel like you have a better understanding of Medieval Europe, Islamic Empire, Mongols, & Byzantines got along during this time?
3. Would you suggest we do this project again next year?
4. Do you feel like you had enough time to complete the assignment?
5. Anything else you feel like adding?

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