

Name \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

LT: I can plan out my work for the next two days.

## *Classical Civilizations Learning Menu Project*

### *Main Course Information Sheet*

Congratulations! You are done with the appetizer portion of our project. The point of the appetizer was for you to gather facts and information information. By now, you should have an understanding of your civilization and what makes it memorable, and you should be able to explain your civilization to your classmates.

The second part is the main course. It's meant to be a little more difficult than the appetizer because it requires a little more "thinking bigger". You're not just copying down important facts, you're putting your own spin on it. We will definitely spend a day or two sharing the main courses with each other.

#### **Appetizer**

**(You may NOT move on to the main course until all 3 parts of the appetizer are submitted)**

You must complete ALL of the following:

- Map of your civilization's region
- 8 Features of Civilization chart
- Flashcards of key terms and concepts

#### **Main Course**

**Due** \_\_\_\_\_

You must complete ONE of the following:

- Create a photo album of your civilization's art/architecture (this may include writing systems)  
Give specific examples of how it demonstrates your civilization's belief systems or government.
- Create a model or diorama of the region's geography. It should answer the following questions:  
How did humans modify the environment to fit their activities, and how were human activities influenced by the environment of the region?
- Create a museum exhibit. There should be at least 3 items in it, and each should have a 1-paragraph card describing its importance to the civilization.
- Create a (fake) social media profile for an important person in your civilization . This should include a Facebook profile and 2 Instagram photos.

**Plan out your work schedule below:**

In class on Day 1, I will....	For homework, I will...	In class on Day 2, I will....	For homework, I will....	<b>Main Course Project Due</b>
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#### **Dessert**

**(Preview– do not begin this section yet)**

You must complete ONE of the following:

- Create a campaign video for your civilization. Evaluate how citizens perceived the principles of liberty and equality then and now.
- Create a comic book of the rise, prosperity, and fall of your civilization.
- Create a rap battle or song. At least two perspectives should be represented. Explain your society's major belief system/government and how it either unified or divided people.

## **Main Course Criteria and Grading**

**(This will be entered at a 10 point assessment grade)**

### **1. Art/Architecture Photo Album** (How did civilizations use art/architecture to demonstrate its religious beliefs?)

The photo album can be hand-drawn or a powerpoint/printed photos. A full-credit assignment includes:

- A 5-7 sentence paragraph that describes background information of your civilization's main religion. For example, you may want to include its beliefs, major deities, or rituals.
- 4-6 images (4 if hand-drawn, 6 if printing/creating a powerpoint) from that time period, that relate to your religion.
- Each image includes 2-3 sentences that describe the image and how it relates to the religion's main beliefs. Be as specific as possible. (Writing, "This image was very important to the religion" doesn't count as an explanation.)

### **2. Geographic Model** (How were human activities in this civilization influenced by the environment of the region?)

Create a model or a diorama of your region's geography. A full-credit assignment includes:

- A visually appealing model or diorama that depicts the geography of your civilization.
- 5-7 labeled details that are accurate and specific to your civilization. (example detail: Nile River Delta or aqueducts.)
- A 5-7 sentence paragraph that explains how your model answers the question "How were human activities in this civilization influenced by the environment of the region?"

### **3. Museum Exhibit** (What can objects tell us about what life was like in a civilization?)

The items in this museum exhibit can be hand-made from clay/paper, hand-drawn, or a powerpoint. A full-credit assignment includes:

- 4-6 well-chosen objects (4 if handmade/drawn, 6 if a powerpoint) from that time period that relate to the features of civilization
- Each image includes 4-5 sentences that describe the image and how it relates to the civilization. Be as specific as possible. (Writing, "This is a model of a necklace that royalty may have worn." is not a sophisticated explanation. A better paragraph would add on to it by explaining that trading allowed people to get luxury items from far away and made some civilizations very wealthy, but also created a visible division in who was high rank and who wasn't.)
- Neat & visually appealing.

### **3. Social Media Profile** (Who influenced your civilization? Did they influence it in a good way or a bad way?)

Choose someone who you feel was extremely important to your civilization. Then, create a fake social media profile (Facebook and Instagram) for him/her. A full-credit assignment includes:

- Two paragraphs (each 5-7 sentences) explaining why you think this person was so influential to your civilization. (on a sheet of loose leaf).
- The Facebook page has a profile picture, interests, favorite music, an "about me" section, and a status update. There should also be a wall with at least 5 comments from other people. That person should either be praising your individual for something good they did or criticizing them for something bad they did.
- The two Instagram photos should include places or objects that relate to something he/she did accomplished. Include a brief caption or hashtag.
- The social media profile demonstrates why that individual is important, what he/she accomplished, and whether he/she affected their civilization in a good way or a bad way.

**Total Points** \_\_\_\_\_/10

**Comments:**