Nove	Caatia	Data	Unit 7, Lesson 17
NameLT: I can understand what is expected of m		Date	
•	zations Learning	g Menu Project	t
The Civilization I am foo		,	
Unit 7 focuses on Threshold 7: agriculture. allowed complex civilization to flourish. Far surplus, and we no longer needed to focus	Big History considers ag	griculture to be a thre d animals allowed us	eshold because it to create a food
All around the world, complex, sophisticate governments, religions, social orders, jobs, similarities end. Every civilization was impr	art, language, and adva	anced technology. Bu	
In this project, you will choose one of the ean expert on it. It's up to you to figure out called a "learning menu" because it has 3 pa choice from a few different options. Late learned.	why your civilization is a parts to it: an appetizer,	memorable and impo main course, and de	ortant. This project is ssert, and you'll have
	Appetizer		
Due			
You must complete <u>ALL</u> of the following: ☐ Map of your civilization's region ☐ 8 Features of Civilization chart ☐ Flashcards of key terms and cond	cepts		
	Main Course		
	do not begin this se	ection yet)	
You must complete ONE of the following: Create a photo album of your cive Give specific examples of how it Create a model or diorama of the How did humans modify the environment of the Create a museum exhibit. There paragraph card describing its imposed in the complex of th	demonstrates your civil e region's geography. It ironment to fit their act of the region? should be at least 3 iter	lization's belief syster should answer the fo tivities, and how were ms in it, and each sho	ms or government. ollowing questions: e human activities
	Dessert		
(Preview–	do not begin this se	ection yet)	
You must complete <u>ONE</u> of the following: ☐ Create a campaign video for you liberty and equality then and now ☐ Create a comic book of the rise, ☐ Create a rap battle or song. At le	w. prosperity, and fall of yo	our civilization.	

society's major belief system/government and how it either unified or divided people.

Appetizer Criteria and Grading (These will be entered as homework grades)

1. Map		
Use the atlas, a textbook, info from the internet to help you comp	plete the map. A full-credit map includes:	
☐ Map is accurate, neat, and easy to read.	•	
☐ Civilization's territory is clearly shaded, and major cities	s are labeled	
☐ Physical features (mountains, rivers, deserts, etc) are cl		
☐ Information about the domesticated crops and animals	•	
drawn on the side/back)	(
•	Tip: make a list of what you	
Total Points/5 Comments:	want to include before you	
Comments.	begin	
	Degiii	
2. 8 Features of Civilization Chart		
Use the textbook, the handouts, and info from the internet to he	lp you complete the chart. A full-credit	
chart includes:		
☐ Chart is accurate, complete, and in your own words		
☐ Unknown/important terms/concepts are explained (ex	ample: If you write that Rome's	
government was a republic, you also write down what	·	
☐ Main ideas are supported with key details. (example: if		
of advanced technology to take advantage of the Nile's		
examples of those inventions)		
examples of those inventions)	Tip: Take notes on loose leaf	
Total Points	first, then go through and	
Comments:	organize the info into the 8	
	features chart.	
	reatures chart.	
3. Flashcards		
By now you should have a solid set of notes. Use your notes, the	handouts toythooks and and info from	
the internet to help you complete the flashcards. A full-credit set	·	
····		
☐ 15-20 flashcards with a question and answer on each o	one.	
☐ Information is accurate and in your own words		
☐ Flashcards focus on important information, not random	·	
information: Why was Hinduism both good and bad for	the Gupta Empire? Example of random	
detail: Vamana is the Hindu god of"		
Total Points	Tip: Write your questions and	
Comments:	answers on a sheet of paper	
	before making the flash	

cards.