Name	Saction	Data	Unit 8, Lesson 7
	Section	Date	
LT: I can analyze multiple pe	rspectives of the Crusades		
Do Now:	fthe Crusades?	and	
2. What was the mission of	f the Crusades?	and	
2. What does it mean to be	the Crusaders?		*
5. What does it mean to be	biased?		
	The Crusae	des	
Are they	a positive or negative exam	nple of cultural exchan	ge?
Part 1: History Channel Vide 1. This video clip is biased to	o Clip wards whom in this video clip?		
2. How do you know? Write	one specific phrase or situation t	that demonstrates bias.	
3. Who won the first Crusado	<u>.</u> ?		
Part 2. Comparing perspecti Use documents A & B (separ			

- 1. In Document A, underline words or phrases that show Christian perspective
- $2. \ \ \, \text{In Document B, underline words or phrases that show Muslim perspective.} \, .$

Corroboration
Identify 1-2 similarities and 1-2 differences of these accounts
Similarities
1)
2)
B.W
Differences
1)
2)

Part 3. Effects of the Crusades on Europe

Use the slips of paper or your own inferences to complete the chart below.

Topic	Effect
Religious Tolerance (How did Muslims & Christians view each other after the Crusades?)	
Economy Manorializm dominated the economy in the early Middle Ages. What happened to trade as Crusaders came back with goods from the East?	
Government/Feudalism What happened to feudalism when lords went off to fight in the Crusades?	
Learning and Culture The Crusaders traveled east into the Islamic Empires. What effect do you think this had on learning and culture?	
Byzantine Empire (They were the middle ground, ransacked by both Christians and Muslims throughout the Crusades. What did this do to their power?)	

Part 4. Thinking Bigger
1. Were the Crusades positive or negative? Use the chart above to help you answer the question. (No sentence limit, but make sure to explain yourself fully.)