

Name \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

LT: I can plan out my work for the next two days.

## *Classical Civilizations Learning Menu Project*

### *Dessert Information Sheet*

Time for dessert! At this point you should have done enough research during the appetizer stage to fill in a blank “8 Features of Civilization” chart about your civilization. The main course asked you to “think bigger”, so not only should you be able to list information, you should be able to talk about it like an intelligent human being.

Dessert asks you to think even bigger. These are complex questions/topics, with multiple right answers. It’s recommended that you spend the rest of today trying to answer the “thinking bigger questions” and see if you need to do more research at home. Don’t immediately start drawing or writing scripts.

#### **Appetizer**

**(You may NOT move on to the main course until all 3 parts of the appetizer are submitted)**

You must complete ALL of the following:

- Map of your civilization’s region
- 8 Features of Civilization chart
- Flashcards of key terms and concepts

#### **Main Course**

**(You may NOT move on to the dessert until your main course is submitted)**

You must complete ONE of the following:

- Create a photo album of your civilization’s art/architecture.
- Create a model or diorama of the region’s geography.
- Create a museum exhibit.
- Create a (fake) social media profile for an important person in your civilization .

#### **Dessert**

**Due** \_\_\_\_\_

You must complete ONE of the following:

- Create a fake documentary or news clip of your civilization in which you discuss a group of people whose rights were violated. Why were they persecuted, and what were some effects?
- Create a comic book of the rise, Golden Age, and fall of your civilization. What were some of your civilizations strengths and weaknesses? What will it be remembered for?
- Create a rap or song in which you describe the rise, Golden Age, and fall of your civilization. What were some of your civilizations strengths and weaknesses? What will it be remembered for?
- Write a five paragraph essay in which you answer the following question: “Do religions unify or divide people?” Describe the basic beliefs of your civilization’s religion and discuss whether it unified or divided the people of your civilization.

## **Dessert Criteria and Grading**

**(This will be entered at a 12 point assessment grade)**

- 1. Video Clip:** Create a fake documentary or news clip of your civilization in which you discuss a group of people whose rights were violated. Why were they persecuted, and what were some effects?
  - Between 3-5 minutes long.
  - Neatly done, and includes a script.
  - The phrase “human rights” is described. What does that mean?
  - Example is given of a specific group was persecuted (could be race, gender, religion, nationality, etc.) and how their rights were violated.
  - Why was this group treated differently than others? Why were they looked down upon?
  - Was anything done to fix the situation? What were some of the consequences?
  
- 2. Comic Book:** Create a comic book of the rise, Golden Age, and fall of your civilization. What were some of your civilizations strengths and weaknesses? What will it be remembered for?
  - At least 6 slides (depends on how big/how much info is in each one)
  - Neatly done, and visually appealing.
  - Your civilization’s rise is explained. How did they come to power?
  - How did your civilization maintain peace, control, and stability? There may be multiple factors
  - What led to your civilization’s fall? There may be multiple factors.
  - What is your civilization’s legacy? What will they be remembered for?
  
- 3. Rap/Song:** Create a rap or song in which you describe the rise, Golden Age, and fall of your civilization. What were some of your civilizations strengths and weaknesses? What will it be remembered for?
  - At least 20 lines
  - Entertaining, classroom-appropriate, and includes a script.
  - Your civilization’s rise is explained. How did they come to power?
  - How did your civilization maintain peace, control, and stability? There may be multiple factors
  - What led to your civilization’s fall? There may be multiple factors.
  - What is your civilization’s legacy? What will they be remembered for?
  
- 4. Essay** Write a five paragraph essay in which you answer the following question: “Do religions unify or divide people?” Describe the basic beliefs of your civilization’s religion and discuss whether it unified or divided the people of your civilization.
  - 5-6 paragraphs
  - Well-organized and clearly written.
  - Description of the religion’s main beliefs is included. This may include more than one religion, depending on your civilization.
  - Specific examples are included as evidence of how religion unifies or causes conflict in society.
  - There is significant analysis of how religion unifies or causes conflict in society.

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## Dessert Planning Sheet

Each dessert option has several important questions, which are listed on the previous sheet. You may have some big questions of your own that you want to investigate. Write them below and do your best to answer them. If you have trouble answering them in detail, then you know what you should research it for homework.

Question #1: \_\_\_\_\_

Answer: \_\_\_\_\_

Question #2: \_\_\_\_\_

Answer: \_\_\_\_\_

Question #3: \_\_\_\_\_

Answer: \_\_\_\_\_

## Dessert Rubric

- Video Clip                       Rap/Song  
 Comic Book                       Essay

All options will be graded according to the following rubric:

Criteria	3	2	1	0
<b>Assignment Question</b>	All parts of the assignment are discussed evenly and in-depth.	All parts of the assignment are addressed, but some are only briefly mentioned.	Minimally addresses some of the assignment questions.	The work product does not attempt to answer any of the assignment questions.
<b>Evidence</b>	There are many examples, details, and facts included.	There are some examples, details, and facts included.	Evidence is extremely general and demonstrates little research.	There is little to no attempt to include evidence.
<b>Analysis (Thinking Bigger)</b>	The work product is more analytical than descriptive.	The work product is primarily descriptive but includes some examples of "thinking bigger" analysis.	The work product is descriptive and may lack understanding of the topic.	There is little to no attempt at analysis.
<b>Organization &amp; Clarity</b>	The work product is clear and easy to understand. The analysis is focused and logical. A claim is included when appropriate.	The work product is clear and easy to understand. It is satisfactorily logical and focused.	The work product is somewhat clear but difficult to understand in parts. May contain random digressions that do not fit in with the assignment.	The work product is completely incomprehensible and makes little sense.

**Total Points** \_\_\_\_\_/12

**Comments:**