

Name _____ Section _____ Date _____

Intro to Global Homework

Directions: Have a parent or guardian read the syllabus and the letter below, then sign it. Then answer the questions on the other side of the page.

Dear Students, Parents and Guardians,

Welcome to Harbor! My name is Kelly Harvey, and I'll be teaching 9th grade Global History during this 2015-2016 school year. The purpose of 9th grade Global History is to strengthen students' academic skills, including critical reading and developing claims. My hope is that students find ways to take these skills out of the classroom and into their own lives.

We will be trying a curriculum called Big History, which looks at the origin of the universe and our place in it. I'm looking forward to some provocative, explorative discussions with the students. That being said, I understand that this exploration will lead us to discussions of sensitive issues, including religion, race, and class group. Please don't hesitate to get in touch if you have questions, concerns, or suggestions about the topics or lessons.

Please take a moment to read the course syllabus, which explains my goals for the course more fully, as well as important policies. Both guardian and student signatures are requested to indicate you've read the syllabus fully and are aware of the requirements and expectations of this course. If you're interested in a more thorough background of myself or our daily activities and assignments, I strongly recommend you bookmark my course website: <http://kellyharveyhistory.weebly.com> and the portal to check your student's grade: www.pupilpath.com.

Again, if you have any questions or comments, feel free to get in touch. Throughout the year, I also welcome you to be in touch on a regular basis to discuss student progress. I can be reached via email at kharvey@newyorkharborschool.org. Please fill out the information below so that I have accurate information for you as well!

Parent/Guardian signature: _____

I can be reached at:

_____ (phone) _____ (email)

Is there anything you'd like me to know about your child? (Temperament, learning style, health needs, etc.)

Student signature: _____ **Email:** _____

Thank you again for your time, and I look forward to speaking soon.

*Best,
Kelly*

Homework, part 2

Directions: The answers to the following questions can be found on the syllabus, the 9th grade global course website, and pupil path. These seem like pretty easy questions, I know, but the point is to make sure you are comfortable with visiting and using the websites, and to confirm that you've read the syllabus carefully. Use complete sentences!

- 1. Name one of Kelly's favorite books. (Look on class website)**
- 2. Which unit do you think sounds the most interesting? Why? (Look at syllabus or class website)**
- 3. What is Homework #1? (Look at PupilPath)**
- 4. What do you do if you lost or never received your PupilPath information? (Look on class website)**
- 5. How often do you get a participation grade? (Look at syllabus)**