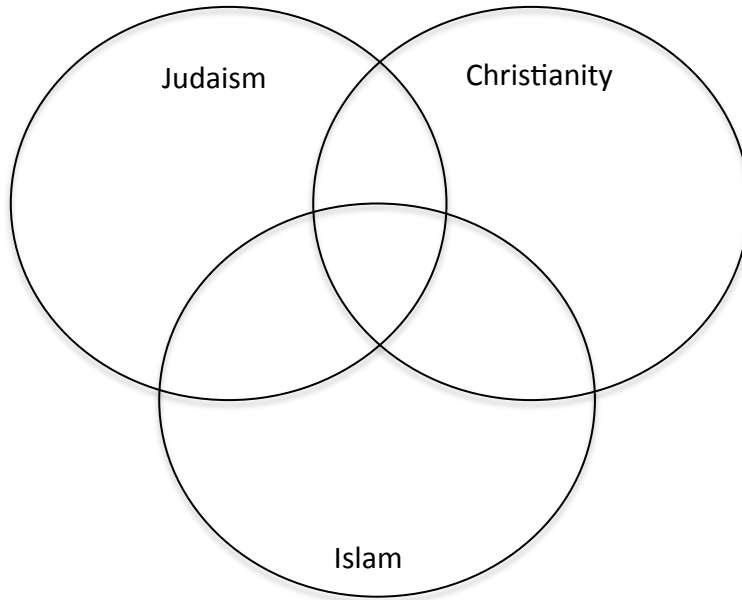


Name \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

LT: I can analyze multiple sources to answer a historical question.

Do Now: Put 1 item in each section of the Venn Diagram. You can use your notes and work with your group.




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*Are the monotheistic religions more similar or different?*  
*Day 2*

After Day 2's gallery walk, answer the following questions/prompts individually.

1. Which topic/station do you think is most important when comparing/contrasting religions? Least important?

2. Mark the following statement on the scale below: Judaism, Christianity, and Islam are very similar religions.

1.....2.....3.....4.....5  
 No Way Totally

Explain:

## *Are the monotheistic religions more similar or different?*

Directions: There are stations that can help discover similarities/differences in Judaism, Christianity, and Islam. There are several guiding questions at each station. You do not need to write the answers to every single one, but make sure you have enough information to use as evidence later on.

Station	Based on this station, how would you answer the essential question?	Evidence (What details from this station can help you answer the essential question?)
	At this station, I see similarities between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam At this station, I see differences between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam	Evidence 1:  Evidence 2:  Evidence 3:
	At this station, I see similarities between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam At this station, I see differences between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam	Evidence 1:  Evidence 2:  Evidence 3:
	At this station, I see similarities between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam At this station, I see differences between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam	Evidence 1:  Evidence 2:  Evidence 3:
	At this station, I see similarities between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam At this station, I see differences between.... <input type="checkbox"/> Judaism <input type="checkbox"/> Christianity <input type="checkbox"/> Islam	Evidence 1:  Evidence 2:  Evidence 3:



Criteria	3	2	1	0
<b>Claim</b>	There is a specific claim that answers the essay question.	There is a claim, though it may be overly broad.	The claim does not answer the question, or it is difficult to find the claim.	There is no claim.
<b>Evidence</b>	There is specific evidence, and necessary historical background/ explanation is included. Multiple pieces of evidence from your worksheets are included.	There is evidence, though some of it may be left unexplained or very general. There may be only 1 piece of evidence, or the evidence is referred to, but only generally.	Evidence is general and/or from your own experience, rather than from the worksheet.	There is little to no evidence.
<b>Analysis of Evidence</b>	It's clear how the evidence relates to your claim, and strongly supports it. You explain yourself well.	You explain how the evidence supports your claim, though it may be unclear or incomplete at times.	The explanation of the evidence is vague, unclear, or difficult to understand.	There is little to no analysis.

Total: \_\_\_\_\_/3

OUTLINE- Won't be graded, just for you to use if you need help organizing (I always use one)

**Topic Sentence** (*What is your claim?*)

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**Evidence 1** (*A fact, quote, etc. that supports your argument*)

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**Explanation/Analysis 1** (*Explain the evidence! How does it prove your claim is correct?*)

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**Evidence 2** (*A fact, quote, etc. that supports your argument*)

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**Explanation/Analysis 2** (*Explain the evidence! How does it prove your argument?*)

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**Concluding Sentence** (*tie it back to the topic sentence*)

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