

Name \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

LT: I can analyze the positives and negatives of periodization

Do Now: Pretend you want to know more about the element silver, and you formed a team of the following people. What questions would they ask? (Choose 3 out of the 5 disciplines)

Chemist: \_\_\_\_\_

Historian: \_\_\_\_\_

Geologist: \_\_\_\_\_

Economist: \_\_\_\_\_

Astrophysicist: \_\_\_\_\_

## *Periodization*

### **Part 1: Video Clip**

1. Write 2 facts about Mendeleev's personal life.

2. What does it mean that the table was "periodic"?

3. List two categories of elements on the periodic table.

4. Why was/is the Periodic Table so helpful?

5. Why might our understanding of the elements be different today if we had used a different model of the Periodic Table?

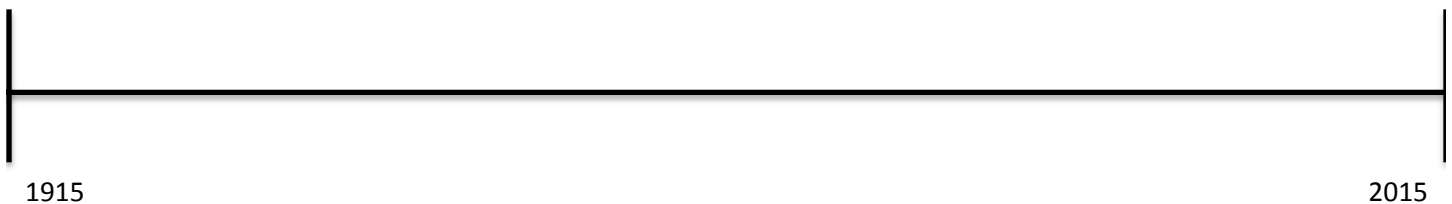


## Part 2: Periodization in History

In the next 7 minutes, choose a theme and write the theme's most important events of the past 100 years. For example, if I chose "music", important events might include "Jukebox invented", "the Beatles become the first superstars", "downloadable music becomes available", etc. Don't worry too much about exact dates.

Possible other themes could be: Wars, inventions, sports, books, food, maritime . Or choose your own.

The theme I choose is \_\_\_\_\_



## Part 3: Reflection Questions

1. What are different periods that exist in history? Give 3 examples. (Think of how history classes are organized)
2. What are two ways in which periodization is helpful? (2-3 sentences)
3. What are two ways in which periodization could be harmful? (2-3 sentences)