Unit 4, Lesson 5

Name	Section	Date	
LT: I can explain what's expected Do Now: Why do students plag	. ,	Plagiarism: the of taking some else's work or i passing them one's own.	one deas and
•	Solar System Broc Due	:hure 	
	working in the future, and a family . Where are you going to send then ystem.		orochure
Your finished brochure should l	pe at least 6 panels and include the	e following:	
 □ Distance from the sun □ Temperature □ Orbital period (time it takes □ Rotational period (time it tal □ Gases in the atmosphere □ How long would it take to ge □ What the surface is like □ At least 3 images □ 2 ideas for day trips visitors □ A separate works cited page 	t there?	que features (craters, rings, etc)	

Criteria	3	2	1	0
Information	More than the required elements are included. All the information is correct and thorough.	There are 1-2 informational errors, or there are 1-2 elements missing from the above list.	There are several informational errors, or more than 2 elements are missing.	Little to no information is given, or several elements from the list is missing.
Analysis	Information is creatively incorporated so that the the importance of the planet's features are clear. (ex: getting a suntan on Venus)	There is an attempt to creatively incorporate the elements or explain how they compare to Earth, but it is either incorrect or superficially done.	There is little attempt to analyze them or explain how they compare to life on Earth.	The facts are listed. There is no analysis or creative incorporation of the facts.
Visual Elements	Brochure is neat, clear, and visually attractive. There are at least 3 images included.	There is some effort demonstrated, but some elements may be sloppy or not relate to the the topic.	The brochure is messy or quickly done, or the elements do not relate to the topic.	There are no visual elements present.

Total:		/9
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